HARE STREET PRIMARY SCHOOL & NURSERY

SEN LOCAL OFFER

Information on the kinds of SEN provision made in the school	• Qualified SENCO. • LSA's trained (6xlevel 3, 1xlevel 4 & 2 HLTA). • Speech Therapist, OT, Physiotherapist, Play Therapist, SEMH support. • Access to Education Psychologist. Specialist Teacher input. In-house Counsellor. 'Mind' Counsellor. • Speaking & Listening Interventions. Gym Trail, Numicon interventions. Little Wandle interventions. Number Stacks interventions • Narrative Therapy (Black Sheep Press). • Sensory Room • Home/school liaison. • Makaton trained assistants. • Precision Teaching trained staff (2 teachers and 4 support staff • Dyslexia trained assistants. • ELKLAN trained assistants. • WellComm trained assistants

Information about the school's policies for the identification, assessment and provision for pupils with SEND, whether or not the pupils have Education Health Care Plans, including how the school evaluates the effectiveness of the provision for such pupils	• Home/school transition/liaison. • Pre-school links. Baseline on entry. • Class based observations/work sampling/differentiated support booster groups. • Liaison with SENCO and parents. Information sharing with other involved professionals. • Literacy /maths assessments (termly). • Action plan agreed and shared. • Progress tracking termly (both quantitative/qualitative) plus feedback from child. • One Page Profile. • Reading ages screened twice a year. • Primary Summary, SATs results, Target Tracker/Sonar data, One Plan outcomes. • School Nurse input where specific health needs. Referrals to counsellors, speech and language therapists, occupational therapists and physiotherapists. • Accessibility plan reviewed regularly.
Information about the school's policies for making provision for pupils with SEND including, evaluation of effectiveness, assessment and reviewing progress, adaption to curriculum, additional support and wider support	• Target Tracker/Sonar data shared with staff, parents and governors via meetings, One Plan. • Evidence based - pre and post intervention for gym trail, speaking & listening, ELS, Numicon, Phonics, Literacy Assessment Books. • SENCO writes One Plan's for pupils with EHCP and works alongside LSA's to implement learning and access programs. SENCO/Assistant SENCO completes paperwork sent by paediatricians, disability allowance and class based observations. • ABC sheets. Rewards, stickers, ladder charts, counselling feedback. • CPD for staff. Liaison with staff, SENCO looking at Target Tracker progress data including SEND teacher assessments. • SENCO determines interventions for vulnerable pupils.

Contact details of the SENCO	Hare Street Primary School, Little Grove Field, Harlow, Essex, CM19 4BU. Telephone: 01279 868181. Email: office@harestreet.essex.sch.uk
Information about the expertise and training of staff in relation to children and young people with special education needs and about how specialist expertise will be secured	• All LSAs employed and trained to support SEND • All staff have received Trauma Perceptive Practice (TPP) Training • Gym trail x 16 • Speaking & Listening x 10 • SEN support HLTA x 2 • Include Me In x 2 • SEMH x 4 + all staff general • Word Shark & Number Shark x 8 • Numicon x 16 • Number Stacks x 16 • Counselling x 1 • Speech therapist x 3 • School Nurse • Narrative Therapy - all TAs • Autistic Spectrum Disorder x 5 • Phonics all TAs • Memory Skills x 12 • Precision Teaching x 6 • Dyslexia x 6

Information about how equipment and facilities to support children and young people with SEND will be secured	• Accessibility plan including disabled toilets • Health Care Plans. • Behaviour charts/rewards • Visual timetables • Left-handed scissors Wobble cushions Writing slope • Sensory Room. • Finger Gym & Gym Trail resources Wide range *of* reading materials SEND Resources + games and resource library. • Visualisers, Interactive Whiteboards • Social stories • Teodorescu (Write from the start) • Reading comprehension groups, coloured overlays • Accessible play equipment including climbing frame. • Hoists. • Changing tables. Disability bike. Accessible PE equipment. • Learning Hub • Therapeutic Intervention Hub

The arrangements for consulting parents of pupils with SEND	• Termly meetings to update ONE PLANs - parent view forms/questionnaire, open door policy. • Regular meetings as required by individual children i.e leading up to EHCP • Regular meetings for parents where SEN support is required • Transition meeting from pre-school or previous and next school • Parent Consultation termly meetings with teacher. • Health Care plans meetings. • Team Around the Child • Signposting to: ▪ Families in Focus ▪ Family solutions ▪ Social Care (including the Children with Disabilities Team) ▪ SAIS ▪ SEMH Home School support ▪ EMHS ▪ YCT counselling ▪ CDC ▪ Mind counselling
The arrangements for consulting young people with SEND about, and involving them in, their education	• Pupil Views sought by senior leaders and coordinators. • Age appropriate conversation about targets, progress • Reward & sticker charts • Equality of inclusion all children able to participate in an appropriately differentiated curriculum. • Records of best work and achievements. • Social Interaction i.e. musical communication, friendship circles Inclusive School Council and Learning Council. • One Page Profiles • Pupil passports for children with EHCP (From July 2024)

Any arrangements made by the governing body or proprietor relating to the treatment of complaints from parents of pupils with SEND concerning the provision made at the school	• Complaints Policy on website • Prospectus information • Open Door policy
How the governing body involves health and social care bodies, local authority support services and other bodies in meeting the needs of pupils with SEND.	• Relevant policies • SEN governor • Reports to the Governing Body • SEN Governor conducts unannounced visits to observe systems and routines • Progress charts including SEN and FSM shared with the Governing Body
The contact details of support services for the parents of pupils with SEND, including those for arrangements made in accordance with clause 30.	• Signposted by SENCO: ▪ Website SEN Information report ▪ LDG Directory of Services ▪ Children's Centre 0-5 years

School arrangements for supporting pupils transferring between stages of education and preparing for independent living.	• Shared visits including parents and children liaison meetings • Information s h a r i n g • Handover transition/induction process including: ▪ Health professional meetings ▪ Social care meetings if appropriate ▪ Pre-school meetings including parents visits to school ▪ FS to KS1 and KS1 to KS2 transition work with children, staff and parents. ▪ New setting invited to final annual review
Information on where the Local Authority's 'Local Offer' is published.	• http://www.essexlocaloffer.org.uk/essex-local-offer/